

**Collaborative on Health and the Environment – Washington (CHE-WA)  
Environmental Justice (EJ) Working Group  
Meeting Notes  
Antioch University, Seattle  
Tuesday, August 30, 2005  
3:00 – 5:00 p.m.**

***Next Meeting Date***

**Tuesday, October 4, 2005, 3:00 – 5:00 p.m. at Antioch University**

***In Attendance***

Acharya	Chetana	NIEHS Center for Ecogenetics & Environmental Health at the University of Washington	206-616-2643	cacharya@u.washington.edu
Barry	Morgan	Public Health Seattle King County	206/296-4328	morgan.barry@metrokc.gov
Betz-Zall	Jonathan	Community Coalition for Environmental Justice Board	206/782-9305	jbetzzall@earthlink.net
Blazej	Nanda	Cascadia Consulting Group	206/343-9759 x116	nanda@cascadiaconsulting.com
Boardman	Marnie	Washington State Dept of Health – Environmental Public Health Tracking	360/236-4241	marnie.boardman@doh.wa.gov
Davies	Kate	Antioch University	206/268-4811	kdavies@antiochsea.edu
Gilbert	Steven	Institute of Neurotoxicology and Neurological Disorders	206/527-0926	sgilbert@asmalldoseof.org
Gould	Linn	Erda Environmental Health	206/324-0297	erdaenv@aol.com
Jump	Emily	EPA-Region 10, Environmental Justice Office and University of Washington Student	206/769-0865	ejump@u.washington.edu
Miller	Elise	Institute for Children’s Environmental Health	360/331-7904	emiller@iceh.org
Palenshus	Douglas	Washington State Department of Ecology	425/649-7041	dpal461@ecy.wa.gov
Peeler	Maria Victoria	Washington State Department of Ecology	360/407-6704	peel461@ecy.wa.gov
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Rolland	Janna	Institute for Children’s Environmental Health Board member		jannarolland@earthlink.net
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Shaw	Vanessa	Community Coalition for Environmental Justice Intern	206/720-0285	vanessaccej@earthlink.net
Sinde	Yalonda	Community Coalition for Environmental Justice Director	206/720-0285	justice@ccej.org
Tazioli	Pam	Breast Cancer Fund	206/524-4405	pamela@breastcancerfund.org
Trim	Heather	People for Puget Sound	206/382-7007 x215	htrim@pugetsound.org
Wood	Melanie	EPA-Region 10	206/553-1107	wood.melanie@epa.gov

***Notes***

1) Introductions and welcome:

Elise Miller, executive director for the Institute for Children’s Environmental Health and coordinator of the Collaborative on Health and the Environment – Washington welcomed the group.

After introductions, Elise mentioned that at the last meeting of the CHE-WA EJ Working Group two ideas were suggested:

- a) Host follow-up meetings on some of the "hot issues" that were highlighted at the "DNA, Health and Social Justice" forum that Chetana Acharya helped organize May 21, 2005 – namely, the use of DNA evidence for racial profiling and the use of genetic testing in the workplace. These meetings could help articulate the relationship between genetics, public health and environmental exposures. Thinking about these topics in tandem is fairly novel. Chetana said she hasn't been able to take much action on the possible topics that were discussed at the last meeting, but the group agreed we should keep this idea on the back burner as something CHE-WA's EJ Working Group could support in the future.
- b) Help the Community Coalition for Environmental Justice (CCEJ) develop tools for measuring and integrating EJ principles and practices in state agencies. Elise then turned the meeting over to Yalonda Sinde, executive director of CCEJ to facilitate the discussion on this project.

2) Brainstorm question:

Why do people think it is important for state agencies to have staff understand EJ principles?

- a) More equitable distribution of services (financially and otherwise) to communities in need.
- b) Larger capacity to respond appropriately to EJ needs in the communities the agencies serve.
- c) Stronger commitment to equity within the agencies on all levels and in all programs.
- d) More useful research because people are sensitized and better trained to help the most vulnerable populations.

3) General considerations and components to include – suggestions:

- a) Health disparities is the best way to frame EJ concerns.
- b) Cumulative Impacts: We need to underscore the need to focus on this because the most susceptible communities to environmental hazards are also the most likely to be underfed, receive no health care, and be surrounded by hazards at home and at work.
- c) Gene-environment interactions are also important. Agencies need to consider the genetic factors that make some communities at higher risk for asthma, high blood pressure and diabetes.
- d) Develop persuasive arguments as to why EJ tools need to be utilized and make it a desirable thing to do: "Not only is this the right thing to do, it will help your agency and X,Y,Z ways and save you money."
- e) Target information appropriately depending on the audience.
  - Determine who you are going to target and potentially develop different versions depending on who it's going to.
  - Make it relevant to who is going to be reading it; everyone will have different reasons to use it.
  - Ensure that if state agencies are working in specific communities that they have the demographic information they need.
- f) Consider the utility of Geographic Information Service (GIS) and other geographic mapping services to help provide data on different communities that state agencies may serve
  - Pros: Maps speak for themselves; they cross language barriers; they're colorful, accessible and fun.
  - Cons: Some are not very useful or very limited in scope; often they're expensive; they can allow the agency to use the mapping tools while the community doesn't have access.

4) Structural and technical aspects – suggestions:

- a) Preamble should set the tone – this is about partnering with state agencies to help them change, rather than judging them and being confrontational.
- b) Keep the language simple so that it can be translated.
- c) Keep it succinct.
- d) Consider having multiple versions of checklists for different types of agency staffers to use for both site-specific use and nonsite-specific use.
- e) Consider having tiered checklists (for example Tier 1 would include basic language, while Tier 2 might be more quantitative, etc.) .

- f) Include a community-outreach component with concrete actions to take..
  - g) Consider offering trainings to help agencies implement these tools/checklist.
- 5) Follow up – suggestions:
- a) Consider offering trainings to help agencies implement the tools/checklist.
  - b) Have agencies provide periodic reports (with deadlines enforced) to show how they are doing – what are they doing well? What do they need help with?
  - c) Have each office of the agency be responsible for at least one portion of the checklist in order to diffuse the responsibility so that it's not on only one staff person or office.
  - d) Consider having a public forum with the agencies about these issues.
- 6) Possible Washington State Environmental Justice Act or Executive Order
- a) Follow on the heels of the Environmental Justice Action Coalition in Portland which successfully helped to pass an EJ Act in Oregon.
  - b) Approach Governor Gregoire about a similar act or an executive order in Washington State sooner than later (people generally agreed the executive order was probably the most expedient way to go and that the best time is generally September and October when the legislature is not in session, but it's after vacation time)
  - c) Consider how an executive order might fit in with Washington 2020 which is currently being developed (Review the text of the executive order that resulted from the Washington 2010 environmental action agenda [www.governor.wa.gov/actions/orders/eoarchive/eo90-06.htm](http://www.governor.wa.gov/actions/orders/eoarchive/eo90-06.htm) and review the Department of Ecology's Sustainability EJ Checklist – see attached).
  - d) Next steps:
    - Kate and Nanda are researching a database on health disparities for CHE-WA's Research and Information Working Group which could be useful.
    - Draft an executive order statement that could be presented to the governor.
    - Call on people who could be helpful in approaching the governor about this matter, including Maria Gardipee at the Department of Health (Ph: 360-236-4021; Fax: 360-586-7424; Email: [Maria.Gardipee@DOH.WA.GOV](mailto:Maria.Gardipee@DOH.WA.GOV)) and Kathleen Drew, the new person at the Governor's Office of Sustainability who replaced Lynne Helbrecht.


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## *Environmental Justice: Checklist*

a Resource for Ecology Staff and Management

please assess the following questions and items as you do your work

***The purpose of this Checklist is to raise awareness of possible environmental justice (EJ) issues and dynamics when working with communities or when working with statewide policies that affect the public's health or a community's environment.***

Reviewing these items will help to further identify possible issues of concern, appropriate considerations, or actions for follow-up. ***Going through them*** will benefit you and your program. ***Not going through these considerations*** could make your and the agency's work less effective, and possibly expose the agency to additional liabilities.

**Overall, consider the stakeholders.  
Who are they? Who are we missing?**

### LOCATION & IMPACT

**Who lives, works, or recreates closest to the facility/site/area of concern?** This first step helps to physically define the "community" and everyone who's in it. Consider: Are all the area's residents and users aware of the work you're doing and its relationship to their environment? Are they represented? How?

In general, a **one-mile radius from the area of concern should be considered for residents, including housing, tribes, schools, other institutions, etc.** For soil contamination, an area smaller than a

If known or suspected EJ issues are identified by going through this EJ Checklist (or by any other means), contact your program's EJ sub-committee representative, or **XXX**, or on the Intranet at

mile's radius may be adequate. *For air releases*, where weather patterns usually matter, a larger area may be more appropriate to consider. *For water-related issues*, down stream, down gradient, a local aquifer's area, or perhaps the entire drainage basin may be the area to consider. *In a small town*, it may be best to address the entire town. Transportation problems associated with a given project (e.g., construction or operation-related traffic on the only road through town) may also be an issue that can go far beyond a mile's radius.

For **statewide effects** (rules, policies, etc.), **the goal is to actively solicit comments and participation from a full representation of the "community."** Identifying those who might ordinarily be left out is not as clear-cut. **The key: look for, invite, welcome, and assist diversity. Look to draw in those most likely to be affected by the rule, policy, or other Ecology-related activity.** This may mean going into a variety of communities, at least informally, and talking with them to better understand if there is a probable or possible effect on them. Arranging a tour with someone who knows the community will help.

**Cumulative effects. What other environmental pollution or environmentally related activities are or have been taking place within a 1- to 2-mile radius of the area in question? What is the cumulative effect of those other sites?**

To help make up for what is not posted in the **facility/site** system, the lead for the project or issue will be expected to let people in other programs within the regional office know what they're embarking upon.

This can be easily done by a "send-all" e-mail within the respective office. The regional EJ subcommittee contact and/or lead Public Information Officer (PIO) will also help to identify who would be most appropriate within the office to notify. Contact Education and Outreach Specialists in the regions (Toxics Cleanup, Water Quality, Air Quality Programs, etc.) who are doing on-the-ground public-involvement work. They are likely already involved with some (or many) of the groups who will need to be contacted and may have already established positive relationships with them.

In terms of cumulative effects, here's a basic point to consider: **if there are multiple sources of pollution in the immediate area of**

Start at Ecology's  
Facilities web site.  
This will show how  
much (but likely not  
all) of what Ecology  
is tracking in the  
area.

**interest, the need increases for a public health specialist to help assess those factors.** This person should be prepared for health-related questions and concerns from the community and the news media. Help bring that expertise in early, starting with the staff from local public-health districts. Other resources are also available: see the **Public Health** reference later in this list.

**Demographic Maps.** Ecology supports demographic maps that focus on **low-income, non-white, and tribal lands**. These are statewide, county, some city, and tribal demographic maps of Washington. They're built on Ecology and U.S. Census data. There are currently 51 maps that can be accessed at: [Sustainability/EJ/EJ\\_Maps.htm](#)

## SEPA/NEPA

**Should the State or National Environmental Policy Acts be considered?** SEPA may be the most appropriate and best opportunity or tool to consider important issues covered in this checklist, whether site-specific or on a statewide basis. It's possible that the applicant/business/entity that's triggering Ecology's review or involvement isn't necessarily looking for SEPA/NEPA considerations when they should be. Either way, check with Ecology's SEPA staff if you're not sure. They can help determine what needs to be considered and done in this regard.

**Barbara Ritchie** in the Shorelands and Environmental Assessment Program, (360) 407-6922, can also help with this.

## TRIBES

**Tribal treaty reserved rights.** Twenty-one tribes within the state have off-reservation rights guaranteed by the United States through treaties under which the tribes ceded title to most of the land within the state. These treaty-reserved rights include the right to take fish and shellfish in "usual and accustomed areas" throughout most of the state for commercial and subsistence purposes. **If the site/facility/action will affect fish or shellfish, it will likely affect one or more tribes.**

**Tribal lands.** **If a facility/site/action will affect tribal lands,** Indian reservations in particular, **the appropriate tribal government needs to be contacted and kept informed.** Indian reservations are an available layer in our geographic information system (GIS) mapping

You can get assistance understanding tribal interests, tribal reservations, potential impacts and how best to communicate with tribes by visiting <http://aww.ecology.ecy.wa.gov/intergov/tribal> (an intranet site), or contacting Ecology's liaison with tribal

files.

governments, **Tom Laurie**, Inter-governmental liaison, (360) 407-7017.

## CULTURE AND LANGUAGE

**Subsistence and cultural users.** **Are any resources affected by the site/facility/action used for subsistence or for cultural purposes?** In addition to direct problems created by discharges or displacement, subsistence use may be affected by treatment options or cleanup levels. This can apply to fishing, hunting, and/or harvesting, and tribal and/or non-tribal communities. Many Southeast Asian (and other) residents in Washington have cultures and diets that use or consume local foods, plants, mushrooms, nuts, etc., that are not cultivated or protected or managed as a conventional “crop.” The gathering and consumption of fish, aquatic life, herbs and plants within a local environment – and Ecology’s environmental work in the same water body or area can easily be related to subsistence issues. For more information about the relationships between subsistence consumption, toxicity exposure, and public health, see the **Public Health** reference later in this list.

**Communication/language barriers.** **Are there one or more notable non-English-speaking populations that may be part of the area or community in consideration? Regardless of the predominant language(s), is illiteracy an issue? Are your messages getting to those who need to see or hear them?** The standard requirement to post notices in the legal page of the predominant newspaper of the region is not effective communication by itself.

Notices at laundry facilities, homeless shelters, employment offices, food banks, post offices, bus stops/transit stations, and local radio stations will likely reach many more low-income or migrant residents. Also, churches, playgrounds, parks, health clinics, grocery stores, and community centers are effective places to consider for printed messages. Flyer inserts in newspapers specific to the culture (i.e., Latino, Vietnamese papers, etc.) or notices sent via school district cultural programs are also very effective. Notices in these locations also inform employees as much as the general public who goes there.

**Cultural barriers.** **What potential cultural barriers should be**

Ecology has an outstanding, responsive, field-proven translation resource for print, meetings, and other needs. The **Multi-Lingual Interpretation and Translation Teams (MITT)** work in Chinese, Spanish, Vietnamese, Russian and Korean. Don't hesitate to use this resource ([web site](#)).

If other languages are needed, including signing for the deaf, contact your EJ representative. And don't forget to add Ecology's TDD (Telecommunications Device for the Deaf) phone numbers to your notices.

**considered?** Local residents from other cultures often don't trust the government, including meetings in government buildings. (This is not to imply that any local resident necessarily *does* trust a government meeting in a government building.)

## MEETINGS

**Non-government buildings.** It's perfectly acceptable, and in some cases **it may be to an advantage, to conduct Ecology public meetings or events in non-governmental (or less traditional) buildings** – provided that such locations still meet Americans with Disability Act requirements. Doing this may diminish or remove some cultural barriers, thus increasing attendance and participation. Schools, churches, tribal centers, fire stations, granges, community centers (formal or otherwise) are some suggested examples. Using a community hall may be the easiest and best thing you can do to create a welcoming meeting (for Ecology as well as the community) with good participation. People are more likely to come if they know the location as “their” community center – as compared to a place of bureaucrats and regulations.

**Tables partially blocking entrances with sign-in sheets can be intimidating.** It's good to have an Ecology person at the entrance to welcome folks but try to not separate yourself with a table from those coming in. Consider placing the table along a wall; you won't be tempted to sit behind it and it won't be in the way. And don't feel compelled to require a sign-in. If someone does not wish to sign in, welcome him or her anyway. Let him/her know that his/her name and address is respectfully requested so we can send follow-up information related to the meeting's topic. If someone wishes an Ecology reply to his or her comment or question, a name and mailing address would be needed, of course. We appreciate having names to help know how many people attended the meeting. A list also helps show other visitors and meeting managers how many people intend to comment. If formal comments are being taken, a list of the names of those wishing to comment may be requested before the comment period starts (not necessarily before the meeting starts) to establish the order of speakers. However, the law doesn't require one's name to be on a list in order to have the right to walk up and comment at the last minute if there's time. Typically, a speaker's name is requested (to be given verbally) at the time the comment is given. **The point is, signing an attendance sheet is not required for admittance or participation in a public meeting.**

State agencies have a very good resource to show which public facilities, beyond the traditional, are ADA accessible. The website [www.ga.wa.gov/servlet/ADASearchFormSv](http://www.ga.wa.gov/servlet/ADASearchFormSv) should be reviewed for any kind of public meeting that Ecology is going to conduct or sponsor. It includes county and city listings of facilities that have already been certified to meet ADA requirements.

**Check with locals (church leaders, teachers, community center staff, health clinic staff, etc.) to learn more about cultural factors.** They will likely be good resources to help draw local interest and participation.

**Local meetings. Are these events accessible?** For meetings/hearings/workshops/other Ecology-sponsored public events, **ensure accessibility to the greatest extent practicable. This applies not only to the Americans with Disability Act (ADA), but also to timing and geographic location.** Low-income individuals seldom work 8-5 and often don't have a car. Consider these people who depend on public transit.

Site the meeting as close as possible to those most likely to be affected. Would a Saturday event draw a broader (more diverse/more participatory) group, including younger people? Does a bus route serve the location? If so, does it run late enough in the evening to get folks home after the meeting? Could your meeting(s) take place at an already scheduled community event (that's open to all and appropriate for ADA considerations)? This may be where locally involved interests are more likely to attend and feel welcome to participate. Are you better off going to smaller venues (churches, schools, community service centers) or individual homes and talking face to face?

**Types of meetings: open houses, workshops, community forums and roundtables. Can each imply (and actually be) a less formal and more participatory event than a "meeting"?** With the exception of formal hearings required by law, these other kinds of public events may likely bring a much better representation of the general public simply because of the descriptive name. Better yet, a real "open house" (even if not in an Ecology building) will encourage people to come any time during the event without the expectation that one has to be there from the start to the finish. This may also **improve attendance, outreach, communication, and common understanding** – which *is* the goal. An open house may require additional staff, but more people will be able to talk one-on-one with Ecology experts without having to wait or risk intimidation by speaking publicly (often into a microphone).

## RESOURCES TO OVERCOME BARRIERS

**Local expertise. What and where are the effective networks for communicating within a community?**

These will likely include several of the following: schools (principals and teachers), local newspaper reporters, local radio stations, church leaders, multi-denominational organizations, community centers (their “events” organizers), community health centers (doctors *and* nurses), local government entities, libraries, environmental groups, etc. This is important to assess because they can be very good resources for answering some of the questions above. They may also be more effective (and less traditional) resources that can help get our message out. These resources may also help get the community’s message(s) back to us. They can help answer our questions, provide us with quality comments, and bring broader public participation to our work.

**Governmental barriers. Who’s doing what? Do we know who are all the regulatory and governmental entities at play in the issue we’re dealing with, including their representatives?**

Are we coordinating with them? Does the community know who all the players are and how to contact them? Are we helping them understand what Ecology’s role is in relation to the other, topic-related entities (EPA, city/county, local air authority, local public health, state public health, etc.)? Are we clearly stating what we’re able to address and why? Not sure? Work to find this out as soon as possible. Invite these other governmental entities’ participation, in writing as well as more personally. You don’t have to do it all, but help introduce and explain their respective role(s) to all interested and affected parties.

**Technical and financial barriers. Are the communities realistically prepared to understand the technical issues? Could they benefit from having technical expertise working with and/or for them (e.g., a geohydrologist, a public health official, a toxicologist, air pollution or regulatory expertise, etc.)?** Limited grant dollars may be available to local governments or non-governmental groups for addressing specific environmental issues. The key is to determine this early enough to keep bureaucratic time constraints from getting in the way.

**What cost-related issues could hamper a community’s ability to participate with Ecology’s activities?** These may include costs for transportation to Ecology meetings (and back home) or childcare costs to attend meetings. If you’re relying on an Ecology (or any other) Web site for outreach to the public, confirm that Internet access is

Grants to the community may be available through the Federal or State government, and possibly some private sources. Look into this early. If relevant, check with your local EPA counterpart, or Ecology’s SWFA Program for additional info. **Dolores Mitchell**, SWFA, is a good resource on this, (360) 407- 7031

available and free at the local library (and check the ability to print and take materials home – is printing free?). Even then, don't assume everyone will use the Internet or is computer literate.

## PUBLIC HEALTH

**Identify public health risk. What's the connection to the local community's (public and environmental) health? Are there highly at-risk populations nearby, such as facilities for children or seniors or migrant workers?** Are local health district officials aware of the issue(s)? What about the Washington State Department of Health (DOH)? If you're not sure, call local health districts first to find out what they know and what they may be interested in knowing. There's a good chance that the environmental health expert(s) within the local health district office will know who, if anyone, would be interested or already involved in such matters.

Formally **invite public health participation** with (or at least review of) your work if there is any chance of public health concerns. At the state DOH, hopefully an appropriate person to contact will be known by the staff you contact at the local health department. Be sure to let the local and state public health contacts know (in writing – at least by e-mail) of each other and your contact with both.

Don't forget that other general experts on public health include the public. The public may be the most able to provide specific and/or unique public health profiles within their community, beyond what the government is aware of. Just because they're not doctors or public health officials doesn't mean they're not acutely aware of the health-related information that could be of particular value to Ecology's work and the community.

## SUSTAINABILITY

**What are the longer-term implications (that are reasonable to assume) for the local community's sustainable health in relation to the action with which Ecology's involved?** Is Ecology taking those implications into account? What assurances, if any, do local residents have that Ecology's work (permit, cleanup plan, new rule, etc.) will not harm them (or harm them disproportionately) in the future? What is the local public health department or official's perspective on this? They are often (but not always) much better

If public health or toxicity problems are a suspected issue, there are (currently) at least five toxicologists or Ecology staff familiar with toxicity issues: **Harriet Ammann**, (360) 407-6568, is an expert on a wide variety of toxicity issues. **Cheryl Niemi**, (360) 407-6440, is an expert on statewide water-quality toxicology issues. The other toxicologists include **Craig McCormack**, (360) 407-7193, **Dave Bradley** (360) 407-6907, and **Damon Delistraty**, (509) 329-3547. Each is a good resource to help determine if a particular Ecology activity warrants more attention from a human toxicity perspective.

prepared than we are to address these health-related questions, but we have to help them know what's there to assess. Again, invite these public health experts into your work early (and document such invitations).

## ZONING

This is clearly a major factor in many of the EJ dynamics within a community, and one that Ecology has very little, if any, control over. **In the context of sustainability, it may be wise to work with local zoning/planning authorities early and often** because they may have much more capacity to take cumulative environmental information into account regarding a community's long-term environmental health. This is also true for decisions about where residents and businesses are zoned relative to one another. Is it sustainable? You may not be able to answer the question, but at least in terms of environmental impact, it's a good idea to ask it and see where it leads you.

*(April04)*

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